|  |  |
| --- | --- |
| **Name:** | Marc Sternberg |
| **Division:** | Continued Education (ContEd)  |
| **Undergraduate/Postgraduate:****(ContEd: Matriculated/non-matriculated):** | non-matriculated |
| **Meetings Attended** |
|  **Meeting** | **Issues Arising** | **Div Rep Response** |
| Email correspondence with every non-matriculated ContEd student reps | Many individual class needs (not consistent across classes – handling individually between student reps, instructors and course administrators) | I asked for more regular updates on questions, concerns and issues. |
| Board Intro Meeting  | Introduction to how board meetings work | - |
| Course Reps Forum | Introduction to course reps | Responding to queries  |

|  |
| --- |
| **Student / Course Rep Issues** |
| **Issues** | **Actions Taken** | **Actions Planned**  |
| 1. Consistent grading,
 | Gathered feedback from student reps. Found that it is a consistent issue. No other action was taken. Request input. | I told them I’d bring these three issues up for discussion/insight at our student council meeting. |
| 1. Speed of receiving marks (slow/delayed),
 | Gathered feedback from student reps. Found that it is a consistent issue. No other action was taken. Request input. | I told them I’d bring these three issues up for discussion/insight at our student council meeting.  |
| 1. Restricted student/course interactions
 | 1. Recommended connecting individually through social channels (particularly LinkedIn) to other students instead of making it a class/course-ordained matter.
2. Recommended asking individuals for their phone numbers and permission from individuals to set up a WhatsApp Group(s) for the approved individuals.
 | I told them I’d bring these three issues up for discussion/insight at our student council meeting. |

|  |
| --- |
| **Any other comments? (e.g. projects you’re working on, particular challenges etc.)** |
| 1. **Consistent grading** – is there a standard protocol for students and student reps to discuss this with professors and/or course administrators. This seems like an individual need/question, but it is being asked from multiple classes. I’d like to help facilitate an answer or next step, but I could use guidance for what’s appropriate.
2. **Speed of receiving marks (slow/delayed)** – is there a standard protocol for students and student reps to discuss this with professors and/or course administrators. This seems like an individual need/question, but it is being asked from multiple classes. I’d like to help facilitate an answer or next step, but I could use guidance for what’s appropriate.
3. **Restricted student/course interactions** – is there a standard protocol for students and student reps to discuss this with professors and/or course administrators. This seems like an individual need/question, but it is being asked from multiple classes. I’d like to help facilitate an answer or next step, but I could use guidance for what’s appropriate.
 |