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| **Name:** | Marc Sternberg | | |
| **Division:** | Continued Education (ContEd) | | |
| **Undergraduate/Postgraduate:**  **(ContEd: Matriculated/non-matriculated):** | non-matriculated | | |
| **Meetings Attended** | | | |
| **Meeting** | | **Issues Arising** | **Div Rep Response** |
| Email correspondence with every non-matriculated ContEd student reps | | Many individual class needs (not consistent across classes – handling individually between student reps, instructors and course administrators) | I asked for more regular updates on questions, concerns and issues. |
| Board Intro Meeting | | Introduction to how board meetings work | - |
| Course Reps Forum | | Introduction to course reps | Responding to queries |

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| **Student / Course Rep Issues** | | |
| **Issues** | **Actions Taken** | **Actions Planned** |
| 1. Consistent grading, | Gathered feedback from student reps. Found that it is a consistent issue. No other action was taken. Request input. | I told them I’d bring these three issues up for discussion/insight at our student council meeting. |
| 1. Speed of receiving marks (slow/delayed), | Gathered feedback from student reps. Found that it is a consistent issue. No other action was taken. Request input. | I told them I’d bring these three issues up for discussion/insight at our student council meeting. |
| 1. Restricted student/course interactions | 1. Recommended connecting individually through social channels (particularly LinkedIn) to other students instead of making it a class/course-ordained matter. 2. Recommended asking individuals for their phone numbers and permission from individuals to set up a WhatsApp Group(s) for the approved individuals. | I told them I’d bring these three issues up for discussion/insight at our student council meeting. |

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| **Any other comments? (e.g. projects you’re working on, particular challenges etc.)** |
| 1. **Consistent grading** – is there a standard protocol for students and student reps to discuss this with professors and/or course administrators. This seems like an individual need/question, but it is being asked from multiple classes. I’d like to help facilitate an answer or next step, but I could use guidance for what’s appropriate. 2. **Speed of receiving marks (slow/delayed)** – is there a standard protocol for students and student reps to discuss this with professors and/or course administrators. This seems like an individual need/question, but it is being asked from multiple classes. I’d like to help facilitate an answer or next step, but I could use guidance for what’s appropriate. 3. **Restricted student/course interactions** – is there a standard protocol for students and student reps to discuss this with professors and/or course administrators. This seems like an individual need/question, but it is being asked from multiple classes. I’d like to help facilitate an answer or next step, but I could use guidance for what’s appropriate. |