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| **Name:** | Emma Somos | | |
| **Division:** | Social Sciences (SSD) | | |
| **Undergraduate/Postgraduate:**  **(ContEd: Matriculated/non-matriculated):** | Postgraduate | | |
| **Meetings Attended** | | | |
| **Meeting** | | **Issues Arising** | **Div Rep Response** |
| PG Div Rep Handover w Dan & others (Nov 1) | | * Handover from previous reps. * Institutional database. |  |
| SSD Library Committee | |  |  |
| SSD Quality Assurance Committee (Nov 17)  SSD Graduate Studies Committee (Nov 17)  Postgraduate Student representative Board (Nov 17) | | * Not much, introductions. * 38 course reps present. * Many issues raised (see below). |  |
| Library Committee | | British Library power outage – some readings unavailable  Integrated readings lists – update is coming but some professors unincentivized to use | Contact subject librarian  Student divided in liking integrated reading list – preference is quick access (most liked is having all readings uploaded on canvas as pdfs or in one file) |
| Sociology Department Committee | |  |  |
| Sociology GJCC meetings | |  |  |
| MT PG Student Representative Board (Nov 17) | |  |  |
| Student Union Council (Nov 21) | |  |  |
| Div representative catch up SU | |  |  |
| SSD Quality Assurance Committee (HT1) – Jan 19  SSD Graduate Studies Committee (Nov 19) - cancelled | |  |  |
| Divisional Board Meeting | | Could not attend due to classes. |  |
| SU forum (Nov 26) | |  |  |

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| **Student / Course Rep Issues** | | |
| **Issues** | **Actions Taken** | **Actions Planned** |
| Unfunded DPhil students neglected/de-prioritised (further funding, grant/travel/research support) | * Took a note of departments where courses reported this | * Mention/ask about this in student rep board & feedback to division heads * Create anonymous form & circulate it |
| Courses split between departments are less integrated |  |  |
| Scheduling of research methods courses are unreasonable (after research proposal or fieldwork) | (Geography) It was also noted that research methods teaching was commonly either too broad or too specific and that this was being discussed in the department.  Anthropology - Mphil |  |
| Representatives noted that they did not receive information about all of the research opportunities available, noting from these tended to only be sent to DPhil students. | The representatives were encouraged to discuss this in their department in the first instance. |  |
| Representatives queried who students should contact if they were looking to suggest books for the Bodleian libraries to purchase. | It was noted that students should contact their subject librarian.  Law representatives also noted that students could not borrow books from the law library which made it difficult for students when they were conducting fieldwork. The Subject Librarian noted that there was currently a pilot project attempting to broaden the number of books in the legal deposit collection (which are currently limited to reading room only) to be able to be loanable offsite. It was noted that although some books within the copyright library are rare, many are not and are widely available and easy to replace, as such following student feedback and positive pilot schemes in the Education and Japanese libraries it has been agreed that the exclusion criteria would be narrowed so that more of the legal deposit collection books could be loaned off-site. It was noted that the increase in the loanable collection would be dependent on the subject library. |  |
| Handwriting for language papers was noted as an issue as students rarely practiced handwriting. |  |  |
| Less social experience for part-time students in some departments | Representatives from a part-time course noted that lots of law events had been advertised but not with sufficient notice to be able to attend if the students did not live locally. It was noted that part-time students still wished to build a community with students from other programmes. It was also noted that the Department of Education provides sufficient notice and remote access to similar events.  Also noted by course reps in Social Policy & Intervention department. | Organise with the division - holding events for students who shared similar characteristics, such as studying part-time or having just completed fieldwork to further build interdisciplinary communities. |
| Anxiety about in-person typed exams, particularly accessibility concerns such as typing noise. It was also noted that part-time students were looking to further build a part-time community |  |  |
| Lack of communication or late communication of timetables, course structures and options papers in many MSc, MPhil courses (2nd years not prioritised?) | It was noted that MPhil courses vary in structure, but acknowledged that students should receive information in good time. |  |

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| **Any other comments? (e.g. projects you’re working on, particular challenges etc.)** |
| More unified & clear PG marking scheme for summative assessments  Cross-departmental socials – interdisciplinary connections  More research opportunities – better cross-departmental communication of that  In person PG representative board & networking/social afterwards |