**Officer Report | Vice-President Access & Academic Affairs**

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| **Author & Job title:** | Jade Calder, VP Access & Academic Affairs |
| **Date Produced:** | 24/10/22 |
| **Meeting date:** | 25/10/22 |
| **Meeting of:** | Student Council |
| **Action:** | Approve/Note/discuss |
| **Summary:** | This paper contains a report of the key events, meetings and engagement that I have attended. |
| **Publication** | For publication and circulation to Oxford SU members |

# Section 1 | Priorities for 2022-23

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| **Projects**  Write here a title or name which most closely describes your project | **Progress**  How has this area of work progressed since its commencement or since the last report |
| Divisional Reps & Assessment Consultation | * In regular meetings with Centre for Teaching and Learning to get updates on their work regarding assessment diversification and Student-Staff engagement * In process of interviewing and selecting Divisional Reps after a record number of applications * Personally interviewing around just over a dozen shortlisted candidates   + **This has been my main focus / use of time over the past few weeks** * Discussion about future amendments to the system (UG MedSci especially) with member of Biochemistry department * Following meeting of the Quality Assurance Working Group, I am now also considering how JCR Academic Reps can be further supported and integrated into the wider feedback system to mirror the monitoring undertaken by college staff |
| Suspended Student Support | * Meeting with a head of Senior Tutors / Conference of Colleges secretariat to discuss practicalities of a paper (and scope out support) which I intend to present regarding academic transitions at some point |
| Graduate Access | * Further meeting with Graduate Access team. Discussed my suggestions for updating and improving information on the university website. NB – most progress on this will be postponed until after the new year |
| Cost of Living | * Class Act chaired Class RepCom – generated substantial discussion about what is happening in colleges. Plan to share and collect information about what is going on across colleges and create a Cost of Living Crisis report of some kind |

# Section 2 | Key events, meetings, Students’ Union and media engagement

In this section of the report you will need to update this before each meeting. There’s no need to record every single meeting you have in your diary but put in here all the key meetings or events you may have had with students, union staff, university staff, external agencies, NUS or other SU’s. Keep it short and focus on what the outcomes or impact was as a result of the meeting.

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| **Event, Meeting or Media**    Write here the name of meeting, event, visit or media organisation | **Date** | **Outcomes / Impact**  What was the key outcome or impact of this engagement? |
| Education Policy Support | 13th October | Met with head of Education Policy Support to discuss priorities and ideas for the year ahead. Got a good idea of the areas which the university is also interested in and encouraged to go forward |
| Bodleian Libraries Meeting | 14th October | Met with head of Bodleian Libraries. Discussed plans for joint events, future regular meetings and student concerns over the issue of Law Trove library access ending |
| Access RepCom | 17th October | Chaired this session.Included a lengthy and productive discussion about online v in person interviews which I have fed back to EPS. Also a discussion about the differing levels of support which rep have (esp financially) |
| Class RepCom | 17th October | Cost of Living discussion and action points about information gathering and lobbying |
| Admissions and Outreach Steering Group Meeting | 18th October | Affirmed the need for more support for in person offer holder days, especially if interviews are to remain online. Also, following Access RepCom, said that more data on the impact of such days would be most appreciated. |
| Oxford Worker Justice | 18th October | A number of SU officers including myself met with OWJ to discuss how we can support their campaigning over the coming year |
| Centre for Teaching and Learning | 19th October | Discussion about how Divisional Reps can be supported |
| Chair of Senior Tutors’ | 21st October | General discussion about aims for the year ahead, and particularly how to effectively develop and present papers. Also the state of play regarding efforts to combat the Cost of Living crisis in colleges. |