**Officer Report | Vice-President Access & Academic Affairs**

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| **Author & Job title:** | Jade Calder, VP Access & Academic Affairs |
| **Date Produced:** | 20/11/22 |
| **Meeting date:** | 22/11/22 |
| **Meeting of:** | Student Council |
| **Action:** | Approve/Note/discuss |
| **Summary:** | This paper contains a report of the key events, meetings and engagement that I have attended. |
| **Publication** | For publication and circulation to Oxford SU members |

# Section 1 | Priorities for 2022-23

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| **Projects**  Write here a title or name which most closely describes your project | **Progress**  How has this area of work progressed since its commencement or since the last report |
| Divisional Reps | * Held a training session / get-together for all the Divisional Reps * Developed the Divisional Rep training, based off what I had created for course reps * More strategic / abstract discussions with CTL and Social Sciences about what the nature of the role should be |
| Assessment Diversification | * Alongside VP Graduates, had a meeting with the In Person, Typed Exams working group to discuss project scope, timelines and how students can be involved with the process |
| Cost of Living | * Spoke with SU Class Act co-chair about strategy regarding their cost of Living report project. Informed them about some useful data gathering happening in JCRs |
| Graduate Access | * Met with various university staff (including Graduate Outreach, Careers Service) and helped to organise a Careers Service event for Crankstart students about postgraduate study |
| Lecture Capture | * From attending various Joint Consultative Committees, I have deepened my understanding of the feedback students are giving on this * The TEF survey also invites feedback on this issue, which will be used to emphasise a strengthening of the current Educational Recordings Policy in Trinity Term * Further meeting with DisCam to discuss their members’ views regarding the current situation |
| Teaching Excellence Framework Submission | * Developed the TEF Academic Survey from scratch which has been sent out to all undergraduate students * Has already had hundreds of responses over the weekend * Currently planning further data collection and student engagement which can compliment this * Studying the data from National Student Survey and Student Barometer to see which issues especially affect Oxford students and how they can shape the approach that the SU takes |

# Section 2 | Key events, meetings, Students’ Union and media engagement

In this section of the report you will need to update this before each meeting. There’s no need to record every single meeting you have in your diary but put in here all the key meetings or events you may have had with students, union staff, university staff, external agencies, NUS or other SU’s. Keep it short and focus on what the outcomes or impact was as a result of the meeting.

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| **Event, Meeting or Media**    Write here the name of meeting, event, visit or media organisation | **Date** | **Outcomes / Impact**  What was the key outcome or impact of this engagement? |
| Continuing Education Strategic Management Board | 8th November | * First time an SU officer has attended these meetings. Helped to establish good relations and discuss our similar goals and ambitions |
| Education Committee | 10th November | * Alongside VP Graduates, affirmed our desire for more work to be done in order to make Academic English courses for PG students more accessible |
| Oxford Reads for Salman Rushdie | 11th November | * Participated in an event at the Bodleian by reading a passage * Hopefully strengthened our connection to the creative and activist communities in the student body, as well as the Bodleian |
| Conference of Colleges ICT Steering Group Pre-meet | 14th November | * Was unable to attend the main committee meeting, however in the pre-meet discussed feedback from IT Repcom that more can be done to support JCR / MCR Committees regarding secure data storage. Also affirmed support in distributing the student wifi survey |
| Senior Tutors’ Committee | 14th November | * Spoke about a number of things, including college migration, how colleges / university should compassionately and informatively respond to increase in requests for additional student support, the policy proposals on staff / student relationships * Gathered useful perspective and comments from the JCR President Rep from Corpus Christi |
| UG Social Sciences Representative Board | 15th November | * Listened to course reps’ views and feedback on various issues, including lecture recordings and initiated a conversation about the ending of access to the Law Trove library collection |
| Centre for Teaching and Learning catch up | 16th November | * Discussion on how the role of academic reps can be considered in light of my planned upcoming update to the Policy and Guidance on Student Engagement and Representation |
| UCU Meeting | 16th November | * Meeting with local UCU / Anti-Casualisation campaign reps to discuss comms, background situation and plans for industrial action |
| Admissions Executive | 17th November | * Raised the issue of potential disruption to university admissions work due to industrial action (action short of a strike) |
| Centre for the Humanities Commencement Ceremony | 18th November | * Attended the ceremony with various important stakeholders. A part of my wider work as a student rep consultant on the project plans |
| UCU Town Hall | 18th November | * Held at the SU – student questions and comments provided the SU officers with useful feedback about how we can disseminate information regarding the situation to the student body |