**Officer Report | Vice-President Access & Academic Affairs**

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| **Author & Job title:** | Jade Calder, VP Access & Academic Affairs |
| **Date Produced:** | 30/1/23 |
| **Meeting date:** | 31/1/23 |
| **Meeting of:** | Student Council |
| **Action:** | Approve/Note/discuss |
| **Summary:** | This paper contains a report of the key events, meetings and engagement that I have attended. |
| **Publication** | For publication and circulation to Oxford SU members |

# Section 1 | Priorities for 2022-23

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| **Projects**  Write here a title or name which most closely describes your project | **Progress**  How has this area of work progressed since its commencement or since the last report |
| Academic Representation | * Finishing off rep handbook * Gave course rep training to undergraduate Social Sciences students |
| Awarding Gaps | * Met with Centre for Teaching and Learning and member of Education department to discuss plans for student facing projects which will gather more evidence and data on the issue |
| Digital Education | * Working with Digital Education team to plan student focus groups |
| Access at Oxford | * Helped to facilitate the discussion about class in the art world / academia / Oxford at the Ruskin Art School |
| Lecture Capture | * Planning how to run the campaign for accessible lecture recordings with VP Welfare & Equal Opportunities |
| Academic Affairs | * Met with the head of a department to discuss the future of interdisciplinary studies at the university and how the SU can help to support it |
| Teaching Excellence Framework Submission | * Completed and submitted the 10 page student submission for TEF * Now planning comms to disseminate the findings from the survey and think about next steps * **This has taken up a significant proportion of 1st / early 2nd week** |

# Section 2 | Key events, meetings, Students’ Union and media engagement

In this section of the report you will need to update this before each meeting. There’s no need to record every single meeting you have in your diary but put in here all the key meetings or events you may have had with students, union staff, university staff, external agencies, NUS or other SU’s. Keep it short and focus on what the outcomes or impact was as a result of the meeting.

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| **Event, Meeting or Media**    Write here the name of meeting, event, visit or media organisation | **Date** | **Outcomes / Impact**  What was the key outcome or impact of this engagement? |
| University Council | 16th January | * Short Council meeting with the new Vice Chancellor – gave a picture of priorities under the new leadership |
| JCR Prescom | 17th January | * Represented SU alongside President. In addition to the other agenda points, discussed how the university and colleges can better support the online safety of students / JCR Reps and future work on collecting data on cost of living in colleges |
| Quality Assurance Sub-Committee | 18th January | * Various issues discussed, including mental health services in colleges, Postgraduate External Examiners report * Consideration of colleges reporting on UG and PG provision |
| Taught Degrees Panel | 18th January | * Discussion about awarding gaps, Policy & Guidance on Undergraduate Learning and Teaching, undergraduate survey results |
| CTL Monthly Catch Up | 18th January | * Varied discussion about the work CTL is doing, how we can collaborate on issues such as assessment diversification, the impact of AI on teaching and learning, plans for campaigning on lecture access, updates to Policy & Guidance for Student Engagement and Representation, Undergraduate Consultation Group |
| Conference of Colleges ICT Steering Committee | 19th January | * Discussion of policy to prevent online harassment, college Wifi provision |
| Digital Education Technologies Strategies Group | 23rd January | * Gave an update on work with Digital Transformation group, summary of relevant feedback from the SU Academic Survey in the student TEF submission |
| Meeting the VC | 23rd January | * Discussed our main concerns and interests for the coming year, including student housing, town and gown relations, cost of living crisis, academic staff working conditions |
| Access and Outreach Steering Group | 24th January | * Varied discussion of recent data and planning for future regulatory work (Access and Participation Plan). * Report on offer holder support, which had been discussed at a previous AccessCom |
| Education IT Board | 26th January | * Overview of progress on Digital Transformation project |
| Admissions Interviews Working Group | 26th January | * Discussion about what proposals will be taken forward and how they will be decided, what issues to be mindful of |
| Social Sciences Student Representative Board | 30th January | * Provided UG course rep training, took part in discussion about issues facing students (i.e law trove access, support for Economics offer holders) |
| Bodleian Catch Up | 30th January | * Discussion of plans for Green Action Week, future events, how to improve wellbeing spaces in libraries and focus on ‘Sense of Belonging’ |