**Officer Report | Vice-President Welfare and Equal Opportunities**

|  |  |
| --- | --- |
| **Author & Job title:** |  Grace Olusola, Vice-President Welfare and Equal Opportunities   |
| **Date Produced:**  |   13/02/2023 |
| **Meeting date:**  |  14/02/2023 |
| **Meeting of:**  |  Student Council |
| **Action:**  |  Note  |
| **Summary:**  | This paper contains a report of the key events, meetings and engagement that I have attended. |
| **Publication**  | For publication and circulation to Oxford SU members  |

# Section 1 | Priorities for 2022-23

In this section of the report you will be writing in the progress of each of your projects. Once you’ve filled in the ‘Project’ column that can remain the same for the full year in every report and all you need to do is fill in the ‘Progress’ column before each meeting.

|  |  |
| --- | --- |
| **Projects** Write here a title or name which most closely describes your project  | **Progress**  How has this area of work progressed since its commencement or since the last report  |
| Arts Week | Arts week is in two weeks! We are pushing comms this week off the back of elections (look out for an arts week email soon). We are planning an SU well-being event and are confirming with everyone who wants to sign up, as well as clarifying venues etc. Most of my work for the past two weeks has gone into the planning of arts week.  |
| Race Equality Training  | I am meeting with Daisy soon to catch up about this, we are going to strategise a social media plan to gain more responses. |
| Welfare Training for Societies | I am starting my mental health first aid training this week and am going to meet with the proctors office. |
| Workload and well-being | Jade, Shreya and I have met to think about the specific workload issues of 9 month masters students. I am meeting with education policy support and will write a comprehensive description of this work for my handover. |
| Welfare of suspended students | I am organising the follow ups from welfare forum this week.  |
|  |  |
|  |   |

# Section 2 | Key events, meetings, Students’ Union and media engagement

In this section of the report you will need to update this before each meeting. There’s no need to record every single meeting you have in your diary but put in here all the key meetings or events you may have had with students, union staff, university staff, external agencies, NUS or other SU’s. Keep it short and focus on what the outcomes or impact was as a result of the meeting.

|  |  |  |
| --- | --- | --- |
| **Event, Meeting or Media**  Write here the name of meeting, event, visit or media organisation  | **Date**  | **Outcomes / Impact**  What was the key outcome or impact of this engagement?  |
| Year Abroad Presentation planning  | 01/02/2023 | The SU did a presentation at the year abroad orientation briefing, and I helped compile resources and see how the SU can specifically help year abroad students while they are away and upon their return. |
| Departmental Reviews Briefing | 02/02/2023 | The sabbs are going to be sitting in on the departmental reviews that are taking place this year, and we had a briefing to discuss what that entails and what sort of work sabbs need to do in the lead up.  |
| Arts Week Comms planning  | 02/02/2023 | We had a big arts week comms planning session which we hope to execute in the next two weeks. |
| Race Equality week video filming  | 02/02/2023 | I helped film and consulted on the content for the university’s recent comms on the EDI bulletin for Race Equality Week. |
| Arts Week Bod Meeting  | 06/02/2023 | We had a meeting to firm up the plans for an upcoming arts week collaboration with the Bodleian Library.  |
| Meeting with the Vice Chancellor  | 07/02/2023 | The sabbs met with the Vice Chancellor, I brought up the general issue of workload and well-being culture, as well as recent student concerns about tutor conduct and EDI issues when it comes to staff. |
| Wonkhe Catch up  | 13/02/2023 | We caught up with Wonkhe about national policy issues that affect students. |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |