3rd Week Hilary Term 2023 Student Council

**TIME**: 17:30

**DATE**: Tuesday 31st January 2023

**LOCATION**: Hybrid/ 75 Hayes House on George Street

If you have any questions about Student Council, please feel free to contact the Chair of Student Council on chair@oxfordsu.ox.ac.uk or the Student Engagement Team on studentengagement@oxfordsu.ox.ac.uk.

**Please** Note: Student Council will be recorded to increase the transparency of the meeting. If you are not happy to be recorded or would like to remain out of the footage please contact the Student Engagement Team: studentengagement@oxfordsu.ox.ac.uk

**Trigger Warning:**

Item H2: Racism, Death

**Contents**:

**A**. Minutes of the previous meeting: https://www.oxfordsu.org/pageassets/representation/student-council/23ht3w/1st-Week-Hilary-Term-2023-Student-Council\_13\_-FINAL.docx

**B**. Matters arising from the minutes

**C**. Items for Resolution (I)

**1**. NUS Disaffiliation Motion

**D.** Elections in Council: Steering Committee (x1)

**E**. Reports from and questions to Sabbatical Trustees

**F**. Reports from and questions to Class Act and Women’s Campaign

**G**. Reports from and questions to PG and UG Social Sciences Report

**H**. Items for Resolution (II)

**2**. Student Project: Exhibition of Death Row Inmates’ Artwork Worldwide (Kenya, USA, Indonesia)

**3**. Student Council mandates VP Liberation and Equality and VP Welfare to continue preventative work on college using NDAs

**4**. Renewal of UCU Strikes Policy

**5**. SU Rule Review

**6**. Send the motion ‘Improve Access to Educational Technology’ to NUS.

**I**. Any other business

**Student Council 3rd Week Hilary Term 2022**

**Tuesday January 31st, 2023**

**Hybrid-model- 5:30PM**

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| **Item** | **Agenda** | **Actions** |
|  | **Welcome**    **Yasmin Poole (Chair of Council)** welcomed council members to the 2nd hybrid council meeting of the term. | To note |
| **A** | **Minutes of the Previous Meeting**  The current **Chair (Yasmin Poole)** opened the floor to questions and comments regarding the minutes of the precious meeting and any matters arising from the minutes.  Minutes to the previous meeting can be accessed [here](https://www.oxfordsu.org/pageassets/representation/student-council/23ht3w/1st-Week-Hilary-Term-2023-Student-Council_13_-FINAL.docx) | To receive |
| **B** | **Matters arising from the minutes**  **Joshua** states that the previous minutes did not express his position on the matter accurately and would like it to be corrected. | To receive |
| **C** | **Items for Resolution  AGENDA** 1. NUS Disaffiliation Motion **Council Notes:**   1. The SU is currently affiliated with the National Union of Students (NUS) and has been for many years. 2. Oxford SU contributes £4,095.60 to NUS Charity and £20,478 to NUS UK in membership fees 3. The SU is required to consult its members on affiliations annually. This affiliation motion constitutes that consultation.   **Council Believes:**   1. The SU should disaffiliate with the NUS. 2. The current NUS delegates saw first hand the value of the NUS this year. The fact the Proposer and Seconder both were such delegates testifies to the fact of their commitment to Student Union representation and to advancing the Student Union movement in a positive manner for all students.   **Council Resolves:**   1. To call a binding referendum on the SU’s continued affiliation with the NUS.     **Proposer:** Ciaron Tobin, Magdalen College  **Seconder:** Mundher Ba Shammakh, Pembroke College  **1. Discussion on NUS Disaffiliation Motion**   **First Proposed Amendment**: Remove ‘Believes’ point 1 (‘The SU should disaffiliate with the NUS.’)  **Joshua** expresses his suggestion to amend the motion before passing it. He gives the reasoning that people may want to have a referendum and proceeds to call for referendum  He also proposes an amendment to this motion and for the union to make edits to the belief as it may affect and add an unfair bias to the voters of the referendum.  However he restates that he would like to call for a referendum on this matter regardless of the outcome of the amendments.   **Niall (Merton)**   He voices his recommendation for the SU to disaffiliate from the NUS.   **Anas (St johns) he/him**   Anas speaks in favor of the amendment and states that If the referendum were to take place, the SU should be impartial to each side in order to allow the fair campaign of both sides  **Niall (Merton)**  Niall speaks in favor of the amendment and reiterates the importance of calling a fair referendum  **Caleb (Christ Church)**  Caleb speaks in opposition of the amendment. He explains that there are some issues of the NUS that are endemic and it is unlikely for genuine reform to take place within the NUS. He believes that it can be viable for the council to states its beliefs and recommendations.   **Gabriel (Mansfield)**  Gabriel affirms his opinion that there should be a statement that is free of SU opinion to allow a fair and neutral referendum.   **Isaac (Corpus Christi)**  Isaac asks if there are any actions following on the statement of SU’s belief on the matter and if there will be a campaign run by the SU to further advocate its belief.  **Michael Akolade Ayodeji** **(SU president)**  The president responds that the furthest action to promote the belief will be posted on minutes and that there are no ideas of a campaign on this matter so far.  **Ellie (Oriel)**  Ellie asks if the belief would be able to be used as part of a campaign to support the disaffiliation with the NUS   The president responds that it is possible for it to be stated as a fact and quote of the published minutes.  **Joshua** expresses his concern for the SU to be prudent of stating belief before running a referendum on the matter in case it is able to change the opinions of the voters in an unfair way  **Niall (Merton)** Recommended it later so that people won’t be affected by union  A vote takes place during the meeting on the first amendment to this motion  ***Results:*** Total votes 16 For 15 Against 3 Abstain 3  Amendment is passed   **Second Proposed Amendment**: Add ‘Notes’ point 4  The report of the independent investigation led by Rebecca Tuck KC into allegations of antisemitism in the NUS found that it had failed to sufficiently challenge antisemitism and hostility to Jewish students within its organisation.  **Joshua** He believes that the matter of NUS’s inability to stand against antisemitism should be put in the motion but in a way that allows neutrality  **Gabriel (Mansfield)** He reaffirms his opinion of having a motion that is more neutral and abstains from adding beliefs that may lead to bias. He reiterates the importance of purely stating facts and leaving the judgement to the votes.   **Gabriel**  He expresses his concern on antisemitism being used as driving force for the disaffiliation of the SU to NUS but understands that it must be included for neutrality  **Elliot (St Hilda’s) he/they**  He states that there are many reasons to leave NUS, including its inability to stand up to antisemitism and represent Jewish students  **Caleb (Christ Church)**  Caleb speaks in favor of the disaffiliation and the amendment.  **Anas (St John’s)**  He states that there are newspapers that are curious of the SU intention to leave and states that the SU should not express an opinion so that the referendum should be neutral.  A vote takes place during the meeting on the second amendment to this motion  ***Results:*** For 12 Agains 6  Abstain 2  Amendment Passed  **Third Proposed Amendment**: Remove ‘Believes’ point 1 (originally 2, ‘The current NUS delegates saw […]’) and replace with new points 1 and 2:   1. Its duty is to refer the question of affiliation to the whole membership, in view of—    1. the findings of the report, and    2. persistent concerns as to whether the balance of advantage in campaigning for the views of members lies with affiliation in the NUS. 2. Members have the right to be properly informed in any referendum by the campaigns as to the advantages and disadvantages of affiliation, and the consequences of disaffiliation, and, in that cause, *inter alia*, of—    1. alternate arrangements, to the extent they exist, for representation of students at a national level;    2. the extent to which it is politically feasible to address the concerns above both within and without the NUS;    3. how resources could be used within the SU after disaffiliation; and    4. the extent to which historical problems in the report continue.   **Niall (Merton)**  Proposes to proceed to the voting process in order to save time  There were no objections to this  A vote takes place during the meeting on the third amendment to this motion  ***Results***  For 17 Against 0 Abstain 3  Amendment passed  MOTION HAS PASSED  **END OF DISCUSSION**  **Completed amendment on NUS Disaffiliation Motion**  **So the final motion, going to a vote, looked like:** 1. NUS Disaffiliation Motion **Council Notes:**   1. The SU is currently affiliated with the National Union of Students (NUS) and has been for many years. 2. Oxford SU contributes £4,095.60 to NUS Charity and £20,478 to NUS UK in membership fees 3. The SU is required to consult its members on affiliations annually. This affiliation motion constitutes that consultation. 4. The report of the independent investigation led by Rebecca Tuck KC into allegations of antisemitism in the NUS found that it had failed to sufficiently challenge antisemitism and hostility to Jewish students within its organisation.   **Council Believes:**   1. Its duty is to refer the question of affiliation to the whole membership, in view of—    1. the findings of the report, and    2. persistent concerns as to whether the balance of advantage in campaigning for the views of members lies with affiliation in the NUS. 2. Members have the right to be properly informed in any referendum by the campaigns as to the advantages and disadvantages of affiliation, and the consequences of disaffiliation, and the consequences of disaffiliation, and, in that cause, *inter alia*, of—    1. alternate arrangements, to the extent they exist, for representation of students at a national level;    2. the extent to which it is politically feasible to address the concerns above both within and without the NUS;    3. how resources could be used within the SU after disaffiliation; and    4. the extent to which historical problems in the report continue.   **Council Resolves:**   1. To call a binding referendum on the SU’s continued affiliation with the NUS.   **Results** Total votes 31 For 26  Against 3  Abstain 2  THIS MOTION HAS PASSED | To receive |
| **D** | **Elections in Council**  **Steering Committee (x1):** Steering Committee is comprised of two elected student steering members, the Chair, the President, and the Returning Officer. Steering is the committee tasked with deciding the agenda for the coming Council. They meet the week before to discuss whether submissions should make it to the agenda, whether they need to be amended, or whether they require ‘steering’ to another committee first. Steering are also the group responsible for ensuring that an All Student Consultation is held, if called for.  **Joe Bell (Returning Officer)**  States that there will be vacancies and the role of the chair and the returning officer will be up for election at the last meeting of the term. | To receive |
| **E** | **Reports from and questions to Sabbatical Trustees**  The full report is available online  **Ellie Greaves** **(Chair of trustees)**  States that there are events planned towards the end of term to celebrate International women’s day   The successful completion of a sustainable career fair was mentioned  **The chair opens the floor for questions and comments on Sabbatical Trustee reports**  There are none | To receive |
| **F** | **Reports from and questions to Class Act and Women’s Campaign  Women’s campaign** **Ciara (WomCam\* Representative**)  The full report is online [here](https://www.oxfordsu.org/pageassets/representation/student-council/23ht3w/WomCam-Campaign-Report.docx) It is stated that there are events on Breast cancer event and a Galantine soiree  **The chair opens the floor for questions and comments on Women’s campaign’s report** There are none  **Class act**  The full report is online [here](https://www.oxfordsu.org/representation/student-council/23ht3w/)  **The chair opens the floor for questions and comments on the Class act report** There are none |  |
| **G** | **Reports from and questions to PG and UG Social Sciences  Jade Calder (VP access and academic affairs)** The full report for PG social sciences can be found online [here](https://www.oxfordsu.org/pageassets/representation/student-council/23ht3w/January2023-PG-SS-Div-Rep-Report.docx) The full report for UG social sciences can be found online [here](https://www.oxfordsu.org/pageassets/representation/student-council/23ht3w/HT-Divisional-Representative-Report.docx')  **The chair opens the floor for questions and comments on both Social Sciences reports**  There are none | To receive |

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| **H** | **Items for Resolution (II)**  **AGENDA** 2. Student Project: Exhibition of Death Row Inmates’ Artwork Worldwide (Kenya, USA, Indonesia) **The purpose of this project is to showcase the lived realities of surviving death row and raise awareness of the inhumanity and injustices surrounding capital punishment, as well as testify to the therapeutic powers of art.**  **Living in the UK, it is often easy to detach ourselves from practices such as the death penalty, forgetting that people all around the world are negatively affected by these barbaric practices. We are also cognisant of the reality that prison systems worldwide are influenced and still deeply ingrained with racism, classism, and other systemic issues that students throughout Oxford aim to challenge throughout their various disciplines. It is from this privileged position that we aim to spread awareness of the reality of capital punishment, portrayed through the eyes of those who are most affected by it.**  **Therefore, this event is two-fold in the impact we anticipate among attendees. First, it will provide education on an important human rights issue that has not been addressed in this way at Oxford University. Second, it will help humanize a forgotten and often stigmatised population whom society has failed in many ways.**  **We hope to be able to bring these cruel and inhuman practices to the forefront of discussion; by encouraging productive engagement among the students of Oxford University and the public, this event will allow us to develop collaborative networks across academic and professional fields of attendees to continue fostering important change.**  **Objectives:**   * **Display 20-30 pieces of artwork** * **Organise an opening night event with guest speakers** * **Raise awareness about the brutality of death penalty** * **Gather donations to be sent to contributing artists**   **Total estimate of budget:**  **£200: necessary to buy the display materials and print the posters for advertisement purposes.**  **However, if we could have access to an additional £300, this would enable us to secure catering for the opening night, as well as the participation of all the guest speakers.**  **Proposer:** Lucrezia Rizzelli, Lincoln College  **1. Discussion on Student Project: Exhibition of Death Row Inmates’ Artwork Worldwide (Kenya, USA, Indonesia)** Lucrezia pledges her need for financial support of £500 from the SU.  **Clay (LGBTQ+ co-chair) she/they**  Asks if the amount needed is £200 or £500.  The Chair states that the website previously said £200 per student project but that the information has since been updated. Students require a meeting with SU staff to discuss their ideas/develop projects further before coming to Student Council.   **END OF DISCUSSION  Results** Total votes 31 For 25  Against 1 Abstain 5 THIS MOTION HAS PASSED    **AGENDA** 3. Student Council mandates VP Liberation and Equality and VP Welfare to continue preventative work on college using NDAs **Council Notes:**   1. On January 18 2022, Michele Donelan, Minister for Further and Higher Education in England, announced that universities must stop using NDAs for complaints about sexual harassment, bullying and other forms of misconduct. In her words, “I am determined to see this shabby practice stamped out on our campuses.” 2. From this, in collaboration with Can’t Buy My Silence, a voluntary pledge was constructed for universities to sign: “Backed by the Minister for Higher and Further Education, former Equalities Select Committee Chair Maria Miller MP and campaign group #CantBuyMySilence, we [our vice-chancellor and higher education provider] commit to not using Non-Disclosure Agreements to silence people who come forward to raise complaints of sexual harassment, abuse or misconduct, or other forms of harassment and bullying.” 3. 72 universities have currently signed up to the pledge. 4. As a result of Oxford’s collegiate system, this requires each individual college to sign the pledge, rather than being covered by the university as a whole. The university has not signed the pledge 5. The statement made by the University of Oxford was: 'Oxford University cares very deeply about the health and wellbeing of our students and staff. We condemn all forms of sexual harassment and violence, and supporting victims is a high priority for both the University and Colleges.   'We urge anyone affected by sexual harassment, assault, or violence to contact their college or the central University where they will be offered help and support, including advice on their options if they wish to make a complaint.  'The University of Oxford does not and will not use Non-Disclosure Agreements to prevent the investigation of complaints of sexual misconduct or other inappropriate behaviour, or to prevent responsible whistleblowing.'   1. Several colleges have passed an anti-NDA motion through their common rooms (JCR/MCR) but no change has been seen 2. Lady Margaret Hall, Keble and Linacre College have all signed the pledge 3. The work done by SU Campaign It Happens Here has been instrumental in achieving this result   **Council Believes**   1. NDAs should never be used in cases of misconduct, sexual harassment or bullying, especially by the university/colleges 2. NDAs fundamentally silence victims and are harmful, at times serving to retraumatise them. 3. NDAs prevent victims from accessing avenues of support, including that which family and friends provide, as well as more professional services. 4. Every college should commit to not using NDAs in cases of bullying, harassment and misconduct, either through the signing of the pledge or otherwise stated in their harassment policy.   **Council Resolves**   1. To mandate the outgoing VP Women and VP Equal Opportunities and Welfare, as well as future VP Liberation and Equality and VP Welfare to continue the work of ensuring every college puts in place measures to prevent the use of NDAs 2. To mandate the outgoing VP Women and VP Equal Opportunities and Welfare, as well as future VP Liberation and Equality and VP Welfare to organise meetings with college heads specifically on this issue 3. To mandate the outgoing VP Women and VP Equal Opportunities and Welfare, as well as future VP Liberation and Equality and VP Welfare to report on the progress of this work each term at 7th week Council.   **Proposer**: Ellie Greaves (VP Women)  **Seconder**: Grace Olusola Oxford SU (VP Welfare and Equal Opportunities) Discussion on Student Council mandates VP Liberation and Equality and VP Welfare to continue preventative work on college using NDAs **Ellie Greaves (VP Women)** believes that the use of NDA should be stopped completely.  **Inam (Blackfriars MCR)**  **Inam** asks if the stop be complete and for all circumstances or just the use of NDAs against unwilling victims and if there are any cases of the survivor requesting an NDA?  **Ellie** responds that there are no cases of such requests and that the existence of NDAs may present an unwelcome power imbalance between the 2 parties  **Joshua** reaffirms of the importance of stopping the use of NDAs  **Inam (Blackfriars MCR)**  He states that in Canada, the NDA also prevents people (other than the survivor) who know of the event from saying stuff about it.   There are no further questions  **END OF DISCUSSION**  **Results** Total votes 31 For 29  Against 1 Abstain 1  THIS MOTION HAS PASSED |  |
|  | 4. Renewal of UCU Strikes Policy **Council Notes**   1. Oxford UCU has voted to strike over pay and working conditions for 13 days of term (and 5 days outside term) between 1st February and 2nd March 2023. 2. The SU supported previous UCU strike action over pensions in Hilary 2018, Michaelmas 2019, Hilary 2022 and Michaelmas 2022. 3. UCU represents over 120,000 academic, academic-related, and professional staff in the UK, including researchers, postgraduate researchers, teaching staff, and permanent lecturers. 4. Previous Council policy passed in Hilary 2018, affirming Oxford SU’s support for and solidarity with strike action taken over pensions, and setting out Oxford SU’s default position on future UCU strikes. This policy was then updated again in Michaelmas 2019. 5. Many graduate students are members of both UCU and Oxford SU. UCU membership for students is free. 6. Policy passed in Trinity 2017, which states Oxford SU’s commitment to fair working conditions for graduate students who work, includes a commitment to working with UCU to best represent and support these students.   **Council Believes:**   1. That we have a responsibility to support this upcoming strike over issues of pay and working conditions. 2. The demands being made by Oxford UCU will be of benefit to graduate students who work, and who are some of the most exploited workers in the collegiate University. 3. That people should be paid enough to live decently, and that properly remunerated staff with secure and stable jobs are better placed to provide the excellence that the University of Oxford claims to promote. Fair pay and conditions for staff are non-negotiable. 4. In the principle of solidarity across unions, and that an injury to one is an injury to all. 5. Good working conditions creates good teaching conditions.   **Council Resolves:**  For future potential strikes with UCU, Oxford SU will take the following as the default  policy and action of solidarity:   1. To support the cause and organisation of the strike action and communicate this to the University. 2. To release a statement in full support of the UCU strike action. 3. To email all graduate students to encourage membership of UCU. 4. Liaise with UCU representatives. 5. To encourage students to respect the strike by not crossing the picket lines and not attending classes over this period except in the case of compulsory assessments. This could include, but is not limited to, producing materials including posters and leaflets to help explain to students what is happening and why our staff needs support. 6. To encourage students to participate in solidarity action as requested by UCU’s Oxford branch including standing on picket lines and excluding nonattendance at compulsory assessment.   **Proposer**: Jade Calder (VP Access and Academic Affairs)  **Seconder**: Shreya Dua (VP Graduates)  Jade states her stance on her reluctance for students to face disruptions to their studies but reiterates the need for our teachers and staff to be paid well.  **Caleb (Christ Church)**  He expresses his concern on the effect of the strike on students and asks if there are more room for dialogue and a way of communicating with the organisers to minimise the strike’s impact on students  **Jade Calder (VP Access and Academic Affairs)**  She states that it was agreed that the strike would not include any work that is involved or related to interviews or admissions   **Joshua** He states his thoughts on how the decision for the SU to support strikes by default may lead to complications and is possibly a little rash.  **END OF DISCUSSION**  **Results** Total votes 31 For 24  Against 3  Abstain 4  THIS MOTION HAS PASSED | To note |
|  | AGENDA  5. SU Rule Review **Council Notes**   1. That the SU’s rules (Bye-Laws, Regulations & Rules of Council) are vague in many areas, especially regarding External Organisations, Student Members’ Meetings and Student Council procedure. 2. That the SU’s rules and/or supporting documentation (such as footnotes) are in many cases inconsistent. 3. As a result of 2021’s review of the Articles, changes to the Bye-Laws were necessary, but did not take place.   **Council Believes**   1. Clear and consistent rules are necessary to run a fairly complex organisation such as the SU in an orderly and democratic manner. 2. The vagueness and inconsistency of the SU’s rules have limited the effective running of the SU and Council, and have detracted from students’ efforts in policy discussion and campaigning. 3. A holistic review of the SU’s rules, with special attention paid to clarity, consistency and transparency should be conducted, led by students and aiming to produce (if necessary) concrete proposals for change on a short timeframe.   **Council Resolves**   1. To establish a Working Group on SU Rules, which shall be an advisory committee of Council under Bye-Law 9.4, with the Returning Officer as Chair and membership open to all Council members, and others at the discretion of the Chair. The Group shall determine its own procedure. 2. To issue the Group with the following terms of reference:    1. Reviewing the SU’s Bye-Laws, Regulations, Rules of Council and other subsidiary guidance or rules, with a focus on clarity, consistency and appropriate levels of prescriptiveness vs. clearly defined flexibility.    2. Reviewing Student Council’s operation and procedure, with a focus on effective democracy and a clear delineation of the responsibilities and powers of staff and student officers.    3. Consulting appropriately with student members, the executive, and the Board or its sub-committees on issues and recommendations. 3. To mandate the Working Group on SU Rules to report back to Council by the first meeting of Trinity Term (2023), with recommendations.   Proposer:  Joe Bell, Merton College Seconder: Niall Pearson-Shaul, Merton College  Discussion on SU Rule Review  Joe Bell (Returning Officer)  Joe highlights the current problems with the rules of the SU and the phenomenon it induces; where the change of one rule can only go ahead with the change of another rule which impedes on change and resolution.  He proposes the formation of a subgroup that is involved with changing the rules of the SU. **Caleb (Christ Church)**  Caleb speaks in favour of this motion and agrees that it would be good to have a resolution for any problem with rules that the SU experiences  **END OF DISCUSSION**  **Results** Total votes 31 For 26  Against 1 Abstain 4  THIS MOTION HAS PASSED |  |
|  | 6. Send the motion ‘Improve Access to Educational Technology’ to NUS. **Council Notes:**   1. The Oxford SU is entitled to send one motion to the National Union of Students conference and one for its liberation conference. 2. The SU has not submitted a motion to NUS in recent years. 3. There is an increasing disparity in access to educational resources among students.   **Council Believes:**   1. Educational resources should be accessible to all students. 2. The SU should support the efforts of campaigns within and outside of Oxford that share this goal. 3. By submitting this motion to NUS, the SU has the opportunity to raise awareness about the issue of technological disadvantage on a national level   **Council Resolves:**   1. To send the motion "Improve Access to Educational Technology" to the National Union of Students conference.    1. <https://docs.google.com/document/d/1GOJ88inU-Pr2MX3TLT7i7KPaad5RAYP5B-ZCXTKky_o/edit?usp=sharing> 2. To allow the SU sabbatical officers, NUS delegates, SU campaigns and student council members to contribute to the next steps of the process.   **Proposer**: Anas Dayeh, St John’s College  **Seconder**: Serene Singh, St Peter’s College  *The proposer has written a document providing further information and resources about this motion, available on the Oxford SU website and circulated in the updated agenda email sent by the Chair.*  Discussion on Sending the motion ‘Improve Access to Educational Technology’ to NUS.  Anas (St John’s)  He explains his aim to provide online study resources for more people and that is willing to try and put forward this motion regardless of the result of Referendum to leave NUS due to his passion on this matter.  Clay (LGBTQ+ co-chair) she/they Clay asks if equal access of wifi can included in the motion  Anas responds that he will add equal internet access to the motion   Inam (Blackfriars MCR)  Inam asks if this motion may be used to campaign against the SU’s disaffiliation with the NUS and negatively affect the fairness of the referendum.  Anas (St John’s)  Responds that the SU has not put up a motion towards the NUS for a very long time and that this campaign (if accepted by the NUS) is only one among the many that the NUS supports. For example, the NUS are currently campaigning and fighting against cost of living for students.  Niall (Merton)   Nile articulates his worry that the promotion of increasing technology for students may be seen by the government as a chance to reduce the budget for teachers’ pay so that they can move the funding to purchasing new tech for students. This may negatively affect the strike  Anas (St John’s)  He states that this motion is by no means against the strike and if it were to pass, can actually help the teachers as it can get them the online resources they may need  Gabriel (Mansfield)  Gabriel asks if this proposition will actually have an effect as the government has retrieved some of its funding due to antisemitism within the NUS  Anas (St John’s)  He states that even if we have concerns about NUS it is still viable and worthy to do what we can and propose the motion to the NUS.  The chair ends the discussion  **END OF DISCUSSION**  **Results** Method – simple majority Total votes 31 For 17  Against 6 Abstain 8  THIS MOTION HAS PASSED |  |
| H | Any other business  Gabriel (Mansfield)  Articulates his support for increasing the benefits that members of the JCR can receive.  Yasmin Poole (The Chair) She states that the Nick Bostrom situation should focus on transparency, clear methodology and disciplinary action and place greater scrutiny on academic situations. |  |