**Officer Report | Vice-President Access & Academic Affairs**

|  |  |
| --- | --- |
| **Author & Job title:** |  Jade Calder, VP Access & Academic Affairs  |
| **Date Produced:**  |  12/2/23  |
| **Meeting date:**  |  14/2/23 |
| **Meeting of:**  |  Student Council |
| **Action:**  |  Approve/Note/discuss  |
| **Summary:**  | This paper contains a report of the key events, meetings and engagement that I have attended. |
| **Publication**  | For publication and circulation to Oxford SU members  |

# Section 1 | Priorities for 2022-23

|  |  |
| --- | --- |
| **Projects** Write here a title or name which most closely describes your project  | **Progress**  How has this area of work progressed since its commencement or since the last report  |
| Academic Representation | * Gave training to Postgraduate Social Sciences course reps
* Internal meeting to develop Academic Representation section of website and make finding course reps easier for students
 |
| Suspended Students | * Meeting with Conference of Colleges Secretariat, Head of Welfare and raised issue at Prescom about representation and support for suspended students with Suscam.
* Working on a paper of recommendations for Senior Tutors’ Committee
 |
| Student Trustee | * Internal meeting to make Media Board (subcommittee of Trustee Board) affairs smoother and more efficient
 |
| Cost of Living | * Met with other Sabbatical Officers to discuss demands on cost of living which have been taken to our meeting with the Vice Chancellor
* VC gave an update on the situation regarding student support funding
 |
| Access at Oxford | * Providing funds out of my officer budget for Continuing Education reps to hold social events and build the community
* Working on drafting a Common Room motion for Refugee Academic Futures graduate scholarship levy
 |
| Graduate Workload | * Discussion and project planning with VP Graduates and VP Welfare and Equal Opportunities regarding workload (and by extension mental health issues) faced by students on 9 month masters courses
 |
| Lecture Capture | * Launched lecture recordings campaign with town hall discussion and have held / planned various discussions with university staff about the campaign. Teams group created to discuss next steps and target particular departments
* Met Law Faculty staff to discuss issues and cases of good practice
 |
| Student Experience | * Discussion with President and VP Graduates about reaching out to students in PPHs to see how we can better support them as an SU, and see what satisfaction levels are with their experience
 |
| Student Engagement | * Further work on revising the university’s Policy and Guidance on Student Engagement and Representation
* Discussion with CTL and Pro Vice Chancellor for Education about the practicalities of a proposed Undergraduate Consultative Group
 |
| Academic Affairs | * Conversations and updates from Law Faculty, Law students and student reps about arrangements for finals and lack of clarity and consideration of student concerns about preparation
* Created a feedback form for Physics students and planned a town hall to gather views in preparation for Departmental Review
 |

# Section 2 | Key events, meetings, Students’ Union and media engagement

In this section of the report you will need to update this before each meeting. There’s no need to record every single meeting you have in your diary but put in here all the key meetings or events you may have had with students, union staff, university staff, external agencies, NUS or other SU’s. Keep it short and focus on what the outcomes or impact was as a result of the meeting.

|  |  |  |
| --- | --- | --- |
| **Event, Meeting or Media**  Write here the name of meeting, event, visit or media organisation  | **Date**  | **Outcomes / Impact** What was the key outcome or impact of this engagement? |
| Taught Degrees Panel | 31st January |  |
| JCR Prescom | 31st January | * Brought up the issue of suspended students reps and which colleges have them / experiences of having them
* Discussion about Senior Tutors’ Committee agenda
* Shared collected data with secretaries on cost of living in colleges
 |
| Centre for Teaching and Learning Catch Up | 1st February | * Discussion about proposals on updating Student Engagement policy for Student Experience Group
 |
| Social Sciences Division Postgraduate Student Rep Board | 2nd February | * Held training session for PG course reps, and heard about perspectives on industrial action and UCU
 |
| Qualifications Sub-Group Meeting | 3rd February | * Review of various post-16 qualifications
 |
| Centre for Teaching and Learning coffee morning | 6th February | * Discussion about the issues regarding lecture recording campaign
 |
| University Council | 6th February | * Various updates from university departments, including a positive development from Humanities Division regarding undergraduate access
 |
| Stand Alone Pledge meeting with Head of Welfare & Support Services and Suspended Students’ Campaign | 7th February | * Discussion with head of SWSS and Suspended Students’ Campaign regarding what the central university is doing on the Stand Alone Pledge for estranged and care leaver students
 |
| Meeting the VC | 7th February | * Discussion about progress on hardship funding support and how to communicate to students, graduate rent costs and interdisciplinary degrees
 |
| JCR Prescom | 7th February | * Stood in for SU President as SU attendee. Brought a discussion about representation and communication with suspended students
 |
| Lecture Recordings Campaign Event | 7th February | * Attended by representative from Education Policy Support and a number of students, good discussion and campaign planning over a number of hours. Teams group created for going forward
 |
| In Person Typed Exams Project Board | 8th February | * Raised the issue of insufficient communication and preparation support for Philosophy / Politics (i.e PPE) students
* Discussion about 2FA for exams
 |
| Suspended Students’ Campaign / Senior Tutors’ Committee Planning Meeting | 9th February | * Discussion with Secretariat of Conference of Colleges on how we can bring expectations of support for students who suspend from care experienced and estranged backgrounds to Senior Tutors’ Committee
 |
| Admissions Committee | 9th February | * Updates on the situation with interviews format, the Asian Offer Gap has closed, impact of AI on admissions
 |
| Wonkhe Catch Up | 13th February | * Run through of the issues which are affecting the Higher Education sector and a discussion about where Oxford’s situation is within it
 |
| JCR Academic RepCom | 13th February | * Discussion about how to support Academic Reps, create more of a community, incentivise students to give academic feedback and hold colleges accountable for their teaching provision more effectively
 |