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| **Campaign Name:** | Suspended Students Campaign | | | | |
| **Chair/Co-Chairs:** | Connie Hammond, Chair (& previously Gabriel Lazar, until Oct23) | | | | |
| **Campaign Progress** | | | | | |
| **Previous Projects and Aims** | | **Achieved?** | **How? / Why not?** | | **Spend** |
| Provide support via 1-1 conversations | | Y | This is an ongoing task the campaign ought to keep up with – whether a dialogue lasts just a few messages or we book in a longer 1-1 informative call on Teams, people need to be able to access this service. It reassures them they are not alone in difficult times, and that there is a way through this.  Achieved by responding to messages (in a timely manner) and questions that come through via email, Messenger, Instagram and on the FB Group, the latter allowing for anonymity. | | £0 |
| Groundwork on establishing policy changes. This includes establishing a dialogue with VP UGEdAcc (prev. VP AccAff) and various university committees. Policy changes we aim for include “back-to-university” support, a better centralised baseline policy, more equal college treatment, and so on. | | Progress made, but N | Details in Co-Chair comments – this has been an ongoing project for us for multiple terms, and primarily led by GL and JC. | | n/a |
| Older Project: Create public resources.   Resources created: - Financial Guide to Suspension - Creating a Common Room Suspended Students’ Rep (Motion Template) - Common Room membership for Suspended Students (Motion Template) | | Y | These were completed a while ago, but I am unsure if they have been reported to Student Council. (My sincere apologies if they have, please disregard this section!)  GL and CH co-created the draft motions (GL lead) while CH created the Financial Guide. | | £0 |
| **Next Term Targets** | | | | | |
| **Target** | | **Description** | | **Expected Spend** | |
| Continue with providing 1-1 support. | | Many students have unique circumstances and each college deals with suspension differently. We believe students have benefitted most from us dedicating time to individuals to chat to them about this.  The centralised resources we have created have been useful, but do not replace this process - it has become apparent that students benefit most from someone being able to direct them to the specific resources that apply to them. While a “Guide To Suspension” update would be useful in the long-term, people want reassurance that the specifics apply to them. | | 0 | |
| Update Financial Guide. | | Financial guide requires some adapting as university funds have changed this year, and so has UK Govt support. Draft motions are fine as they are. | | 0 | |
| Follow up with policy work and continue. | |  | |  | |
| **Chair/Co-Chair’s Comments:** | | | | | |
| As I am the only current committee member for the Campaign, the action the Campaign has taken has been minimal (for hopefully understandable reasons). Fortunately, I have been able to keep up with basic duties in student support and I am up-to-date with our policy work that has been ongoing for multiple terms. The vast majority of our work is ongoing.  (I have adapted this template to specify our progress on previous projects and aims, rather than “Last Term’s Targets”, as most of our work is ongoing and new.)  I hope that a larger committee will be formed at the next election, and the social side of SusCam can be expanded. Unfortunately this has not been possible with only 2 committee members for the majority of the last year, and as I have ended up the only person on committee, I have thought it best to avoid taking on additional projects and to make sure that all our existing work, plans and ideas are well-documented for a future committee to take up.          **Core duty**: I been able to keep up with what I feel is the core responsibility of the campaign – responding to students’ messages and emails. This, I feel, is essential to make sure people feel reassured and more informed about the suspension process.  Prior to our re-establishment, most students only found advice through older students who had suspended before themselves. This form of “network” advice is genuinely invaluable, but not sufficiently accessible as it relies on being connected in the first place. We aim to bridge that gap through the SusCam accounts and FB group, by providing an initial port of call and a community group. People who have suspended in the past are always happy to help others through the process, and this has been invaluable.  **Policy work**: I have met with VP UG Education and Access (Jenni) this term to follow up on previous policy work, which was primarily led by our ex-Chair (Gabriel Lazar) and the ex VP AccAff (Jade Calder). The previous work all took place in the 22/23 academic year.  This work primarily involved lobbying University committees to improve circumstances for suspended students. Jade represented us and made proposals on our behalf to the Senior Tutors Committee, which did garner positive responses and interest. This was sadly not followed through to completion, but I have recently met with Jenni and we may be able to retry this.  I do not have extremely high expectations for getting change pushed through quickly, but I believe long-term, these proposals will be able to trickle through. (Proposals and plans include: an improved set of Terms of Suspension, to prevent students on medical suspensions being “exiled” from their colleges; new adaptations and support for CEES students (care-experienced and estranged) who suspend; and an improved university-wide process to help students returning from suspension.   I hope this report has been helpful and I am happy to be contacted about any further questions. As it is just me, I might not be able to get back immediately, but I will always do my best to help. | | | | | |