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| **Name:** | Jan Huebel | | |
| **Division:** | Humanities | | |
| **Undergraduate/Postgraduate:**  **(ContEd: Matriculated/non-matriculated):** | Undergraduate | | |
| **Meetings Attended** | | | |
| **Meeting** | | **Issues Arising** | **Div Rep Response** |
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| Humanities Undergraduate Studies Committee (13/11/2023) | | * Inadequacy of this year’s admissions test * Suspension of Academic Engagement Programmes at the Ashmolean * Proposed updates to exam room practices: corrections to exam papers no longer announced in exam room; examiners no longer present. * Mitigating Circumstances (Exams): Division hoping to provide clearer guidance on who is eligible for MCE and which students might benefit from alternative arrangements. * Digital Education: online resources like Canvas could be used more effectively, continued resentment against widespread lecture recordings in some faculties/departments. | * Expressed regret over admissions test debacle, emphasised uncertainty experienced by candidates. * Strongly advocated for the Division to lobby the Ashmolean to reintroduce teaching, and suggested that Division might financially contribute to teaching provisions. * Welcomed changes to exam room practices in principle, but called for absolutely equal access to complaints form for all students. Also requested that more guidance be provided to students. * MCE: advocated for clearer communication, raised EDI issues * Reiterated that there is strong demand for recordings, but also reflected on the concerns and special needs for some students who might not wish to be recorded (e.g. for political reasons) |
| Humanities Divisional Board  (20/10/2023) | | * Impact of last year’s marking boycott * Integrating the Division’s EDI provisions with wider university policy * Development of potential BA Humanities Degree | * Reminded Divisional Board that some students had still not received results at time of meeting. Suggested to run student consultation across faculties/departments. * Welcomed the Divison’s focus on EDI-related issues, demanded that EDI concerns not be treated separately, but form integral part of all discussion. * Launched initiative to consult students on how they assess the demand/feasibility of a BA Humanities degree convened across Division. |

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| **Student / Course Rep Issues** | | |
| **Issues** | **Actions Taken** | **Actions Planned** |
| Inadequacy of communication with the student body. | Encouraged student reps to open up informal channels and communicate via social media, rather than exclusively via Faculty newsletter | Creation of an outward-facing website to represent student representation across the Division. |
| Difficulty in reaching course reps | Proactively emailed all course reps across the Division and set up WhatsApp chat groups. | Creation of MS Teams/MS Share Point site to facilitate comms and improve institutional memory. |
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| **Any other comments? (e.g. projects you’re working on, particular challenges etc.)** |
| * Particular challenge: lack of continuity, as Div Rep role remained vacant for essentially all of last year 🡪 striking lack of institutional memory. * Attended SU training session for course reps; SU Divisional Rep training; hand over meeting with Div Reps from the Social Sciences faculty. * Met with academic staff across the Faculty, including Head of Faculty to discuss challenges to academic policy-making. * HUJCC meeting to be held on 23 November. |