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| Name: | Callum Lloyd |
| Division: | Social Sciences |
| Undergraduate/Postgraduate: (ContEd: Matriculated/non-matriculated): | Undergraduate |

| Meetings Attended | | |
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| Meeting | Issues Arising | Div Rep Response |
| 13/10/23 - Social Sciences Division Quality Assurance Committee <i>(cancelled - agenda approved by circulation on 18/10/23)</i> | No issues arising. | No response required. |
| 20/10/23 - Social Sciences Divisional Board | <ul style="list-style-type: none"> - Student visa changes will increase immigration health surcharge from £470 to £776 per annum. Concern that this may be unaffordable for some. - A student's ability to bring dependents will also be severely limited by the changes. | <p>This is a decision of the Government, and not the University. Therefore, this cannot be solved at a divisional level.</p> <p>The University are presently already lobbying the Government.</p> |

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| | <p>The mid-term reports of the Blavatnik School of Government and the Department of Politics and International Relations show good progress, particularly with regards to access targets.</p> | <p>No response required.</p> |
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| Student / Course Rep Issues | | |
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| Issues | Actions Taken | Actions Planned |
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There is nothing to report on as of yet. I am currently waiting on each Department to elect its course representatives. I have been informed by the Social Sciences Divisional Office that this will have taken place by 4th Week, at which point a wider programme of student representation can be implemented.

Any other comments? (e.g. projects you're working on, particular challenges etc.)

Once course representatives have been elected, I will establish a WhatsApp group chat, with the intention that student concerns are communicated to me and raised at Divisional Board accordingly. As I am currently a member of the Law Joint Consultative Committee, I will also be able to gain student feedback at source.

Aside from actioning student concerns and feedback, my overarching aim for this academic year is to provide students with certainty. This is particularly regarding examination formats (and how students can prepare for these) and marking within the context of industrial action.