

Name:	Callum Lloyd
Division:	Social Sciences
Undergraduate/Postgraduate: (ContEd: Matriculated/non-matriculated):	Undergraduate

Meetings Attended		
Meeting	Issues Arising	Div Rep Response

<p>SSD Undergraduate Studies Committee (10/11/23)</p>	<p>Disparities between male and female applicants:</p> <ul style="list-style-type: none"> - Shortlisting favours males by 4.5 percentage points (up from 0.9 in 2019) - Rate of offers favour males by 1.4 percentage points (the highest since 2019) <p>Issues arising from the National Student Survey (NSS):</p> <ul style="list-style-type: none"> - Positive scores regarding the quality of teaching (92% positivity), academic support (87%), and learning resources (92.6%) - Negative scores recorded in the following categories: assessment and feedback, timing and weighting of final examinations, and workload 	<p>Will pass this information on to the next Div Rep. Hopefully will be able to action this before the next admissions cycle</p> <p>Proposed solutions both in the committee meeting itself and outside of it:</p> <ul style="list-style-type: none"> - Division looking to implement a plenary style lecture at the beginning of each academic year to highlight the relationship between lectures and tutorials - Have spoken to departments about the feasibility of introducing a reading week - met with opposition - Have spoken to departments about the feasibility of staggering the timing of final examinations and diversifying examination formats - Departments are expected to have reported back about their response to the survey by 4th week
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SSD Library Committee (10/11/23)	N/A (agenda focussed on finance)	N/A
SSD Quality Assurance Committee (17/11/23)	N/A (agenda primarily concerned graduate students)	N/A
SSD Quality Assurance Committee (19/1/24)	N/A (agenda entirely concerned graduate students)	N/A
SSD Board Meeting (26/1/24)	N/A (nothing on the agenda)	N/A

Student / Course Rep Issues		
Issues	Actions Taken	Actions Planned
Continuing uncertainty regarding examination formats	Working with the SU and Education Policy Support to collect from departments: <ul style="list-style-type: none"> - The format of examinations moving forward (or the date at which they will be announced) - The rationale for the chosen method of examination - Whether any student consultation took place regarding the decision 	N/A

Any other comments? (e.g. projects you're working on, particular challenges etc.)

Challenges with gathering feedback from the students. Course reps are not engaging with Divisional reps at the moment. At the Course Rep forum, held at the SU on 26/1/24, only 1/24 attended. Would strongly support the implementation of accountability measures.

SSD Student Representative Board meeting scheduled for 11am on 13/2/24.