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| **Name:** | Sumeyye Kocaman | | |
| **Division:** | Humanities | | |
| **Undergraduate/Postgraduate:**  **(ContEd: Matriculated/non-matriculated):** | Post-graduate | | |
| **Meetings Attended** | | | |
| **Meeting** | | **Issues Arising** | **Div Rep Response** |
| Four meetings: 1- A Handover Meeting with Aincore. 2- A Handover Meeting in social sciences- Daniel Tate and Social Sciences Reps Cohort. 3- EDI training session at TORCH 4- SU training with reps | | Recorded what is left over from the last year, and what helped.  Meeting 1- The need for two reps- one for the DPhil and one for the Master's degrees. But it was not processed yet | Meeting 1issue- Asked Padraig, Phil, and Freya in my initial meeting, and I was informed there was a procedural delay, and the topic will be taken to the committee for approval in late MT 2023. |
| Humanities Divisional Board Meeting | | New degrees in humanities at Master’s and undergraduate level | Will introduce the discussion at GJCC meeting on 21st of Nov at TORCH |
| Humanities Graduate Studies Committee | | Digital Education and disability training | A- Prepared a ppt for the 21st including the digital ed consultation scheme  B- Suggested all faculty and staff be informed in autism spectrum via an in-person training |

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| **Student / Course Rep Issues** | | |
| **Issues** | **Actions Taken** | **Actions Planned** |
| Reps at both divisions mentioned confusion about Oxford style writing. These reps are American and Indian, and their mother tongue is English. | Made me think: Can we prepare a welcome to Oxford package for international students including training in academic skills, mental wellbeing, building confidence in the first term of international students. | Reach out to international student project coordinator at the SU, develop an action plan.  Raised this at divisional meetings but I have to develop it further for a practical outcome. |
| Will have the main GJCC meeting next week. |  |  |

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| **Any other comments? (e.g. projects you’re working on, particular challenges etc.)** |
| Have been in touch with history professors for a mentorship scheme for advanced DPhils. The professors wanted me to revitalize the history graduate student network by organizing Shut Up and Write sessions, a talk series on academic skills, and social events. I shared my outline with reps in our WhatsApp group, asking people in different departments to run a similar program if there is interest. We will talk more at our meeting next week.  Developed Democracy and Interfaith networks: have WhatsApp groups, have talks on potential conference talks, and where to apply for funding.  Developing another project I call Everyday Humanities, to raise awareness about the value and contribution of the humanities education, raise funds, and create more job opportunities for humanities graduates.  I created a WhatsApp group for both humanities and social science people hoping to increase collaboration.  Our applications for TORCH networks for two topic (democracy, interfaith theology) were unsuccessful. But in the process, I achieved to introduce so many DPhils in different departments and they are now discussing how to run a small conference. |